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## **Determining Teacher's Role in Influencing Learners' Emotional Attitude towards Learning of English Language**

### **ABSTRACT**

This study is concerned with investigating teaching practices in the English language classroom and their impact on learners' emotional aspect of attitude. To this end, a questionnaire was developed based on Dornyei's (2001) process-oriented model of motivational teacher practice and Dornyei's (2010) questionnaire, by combining group items' pool available on his personal website. The selected items from that questionnaire were made into questions for the learners to find out how learners perceive the impact of teaching practices over their emotional aspect of attitude while learning to speak in English language. The study took place at City University of Science and IT, Peshawar, and Institute of Management Sciences, Peshawar (IMS). The participants were undergraduate students from Freshman

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